

## **4 COUNTRY SURVEY**

## Operationalisation of background variables

Variable name	Operationalisation		
Gender	Man [1], Woman [2]		
Age	Young [18 – 34], Adult [35 – 64], Old [65+]		
	Original coding: 1 [18 – 24], 2 [25 – 34], 3 [35 – 44], 4 [45 – 54], 5 [55 –		
	64], 6 [65+]		
Region	Norway: Agder, Innlandet, Møre og Romsdal, Nordland, Oslo,		
	Rogaland, Vestfold og Telemark, Troms og Finnmark, Trøndelag,		
	Vestland, Viken		
	Romania: Bucuresti – Ilfov, Centru, Nord-Est, Nord-Vest, Sud		
	Muntenia, Sud-Est, Sud-Vest Oltenia, Vest		
	Finland: Pääkaupunkiseutu, Etelä-Suomi poislukien,		
	Pääkaupunkiseutu, Itä-Suomi, Länsi-Suomi, Pohjois-Suomi		
	Poland: Centralny, Polnocno-Zachodni, Polnocny, Poludniowo-		
	Zachodni, Poludniowy, Wschodni		
Income	Low [1 – 2], Middle [3 – 4], High [5 – 6]		
	Original coding:		
	Norway: Up to Kr. 300.000 [1], Kr. 300.000 - 499.999 [2], Kr. 500.000 -		
	799.999 [3], Kr. 800.000 - 999.999 [4], Kr. 1.000.000 - 1.499.000 [5],		
	More than Kr. 1.500.000 [6]		
	Romania: Up to 1999 RON p/m [1], 2.000 - 3.999 RON p/m [2], 4.000 -		
	5.999 RON p/m [3], 6.000 – 7.999 RON p/m [4], 8.000- 9.999 RON p/m		
	[5], More than 9.999 RON p/m [6]		
	Finland: Up to 15000 euro [1], 15000-24999 euro [2], 25000-34999		
	euro [3], 35000-49999 euro [4], 50000-99999 euro [5], More than 100		
	000 euro [6]		
	Poland: Up to 2000 PLN p/m [1], 2000 – 3999 PLN p/m [2], 4000 –		
	5999 PLN p/m [3], 6000 – 9999 PLN p/m [4], 10000 – 14999 PLN p/m		
	[5], More than 15000 PLN p/m [6]		
Education	None [0], Low [1], High [2]		
	Original coding:		
	Norway: None [1], Elementary school [2], Secondary school [3],		
	University/University college [4], No answer [5]. 1 recoded to None, 2-		
	3 coded as Low, 4 coded as High, 5 coded as NA.		
	Romania: No graduate school [1], Primary school [2], Secondary		
	school [3], High School / Tertiary / Technical / College [4], University/		
	Higher Education [5], No answer [6]. 1 coded as None, 2-4 coded as		
	low, 5 coded as High, 6 coded as NA.		
	Finland: Basic/public/civic school [1], Vocational education/college		
	level [2], University student/high school [3], University of Applied		
	Sciences [4], University/college [5], No education [6]. 1-3 coded as		
	Low, 4-5 coded as High, 6 coded as None.		



	Poland: Not completed [1], Elementary school / middle school [2], Secondary school [3], Vocational school [4], University/higher education [5], Postgraduate studies [6]. 1 coded to None, 2-4 coded as Low, and 5-6 coded as High.
Political orientation	Scale 0-10. Left [0], Right [10]
Marital status / presence	Married [1], Not married [2]
of partner	Original coding: Not married [1], Legally married [2], In a legal partnership/civil union [3], Divorced [4], Separated [5], Widowed [6]. [2-3 coded as Married, 1, 4-6 coded as Not married].
Children in the household	Children [1], No children [2] Original coding: No children [0], 1 child [1], 2 children [2], 3 children [3], 4 children [4], 5 or more [5]

## Survey questions and response alternatives

Survey question / scenario	Items / statements	Response alternatives
[q3] Which, if any, of these	Facebook	Use [1], Don't use [0]
following social networks do	Flickr	
you use regularly? With	Foursquare	
regularly, we mean that you	Pinterest	
are registered and log in on	Instagram	
average at least once a week.	LinkedIn	
You can select multiple	MySpace	
alternatives.	Twitter	
	YouTube	
	Snapchat	
	TikTok	
	WeChat	
	Tumblr	
	BeReal	
	Telegram	
	Reddit	
	Whatsapp	
	Others	
	Don't know	
	None of these	
[q1] In general, how much do	Parliament	Scale 1-10. No trust [1],
you trust the following	Government	Complete trust [10]
	Political parties	
	Public services	
	Local administration	
	Police	
	Courts	
	Media	
	Civil Society Organisations	
	(charitable, humanitarian,	
	religious, etc)	



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	International organisations	
	(such as World Health	
	Organization, United Nations,	
	European Court of Human	
	Rights)	
[q2] Furthermore, how much	Experts and researchers	Scale 1-10. No trust [1],
do you trust the following	Journalists	Complete trust [10]
,	Politicians	
	Bureaucrats	
	Other people in general	
	Other people in general	
	People you meet for the first time	
[q4] How often do you get	Newspapers	Never [1], Rarely [2],
your information about	TV	Sometimes [3], Often [4]
current issues in society from?	Social media (such as	
carrent issues in society from:	Facebook, YouTube, Twitter,	
	Tumlr, Reddit, etc)	
	Public/official information	
	from governmental authorities	
	Friends/family	
	Workplace	
	Other	
[q5]	How much do you trust	Not at all [1], Very little [2],
	public/official information	Somewhat [3], Very much [4]
	from governmental	
	authorities?	
[q6a] Please tell us how much	The child welfare agencies that	A great deal [1], Quite a lot [2],
confidence you, personally,	shall protect children	Some [3], Very little [4]
have in:	The child welfare workers that	
	are working at these agencies	
	The judges in court that make	
	decisions about care orders	
[q6b] Please tell us how much	The health care system that	A great deal [1], Quite a lot [2],
confidence you, personally,	shall vaccinate citizens	Some [3], Very little [4]
have in:	The health care workers that	30111e [3], Very little [4]
nave iii.		
	are working in this system	
	The politicians that decide to	
5 -1 -1 - 1 - 15	make a vaccination program	
[q7] Please tell us if you	Child protection staff generally	Very much disagree [1],
disagree or agree with the	does not have the necessary	Disagree [2], Agree [3], Very
following statements about	competency to do their job	much agree [4], Do not know
the child protection system in	well	[5]
[COUNTRY].	The child protection system	
	generally does not make fair,	
	impartial decisions in the cases	
	they deal with	
	The child protection system	
	generally does not treat	
	1 - 1	l .



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	parents with respect and dignity	
	The child protection system	
	does not discriminate against	
	some families because of their	
	race or ethnicity	
	The child protection system	
	does not represent the same	
	sense of right and wrong as I	
	have	
[q8] In your personal opinion,	Claiming Government benefits	Scale 1-10. Never justifiable
how justifiable are the	which you are not entitled to	[1], Always justifiable [10]
following actions?	For parents to physically	, , , , , , , , , , , , , , , , , , , ,
	discipline their children	
	Avoiding fare on public	
	transport	
	Cheating on taxes	
	Accepting a bribe at work	
	Terminating a pregnancy	
	Keeping money that you found	
	on the street	
	Failing to report damage that is	
	accidentally done to a parked	
	vehicle	
	Living in a same-sex	
	partnership	
	Conduct violence against other	
	people	
	For a man to physically	
	discipline his wife	
[q9a] Please consider the	A woman should be prepared	Disagree [1], Somewhat
following statements. To what	to cut down on her paid work	Disagree [2], Somewhat Agree
extent do you personally agree	for the sake of the family	[3], Agree [4], I don't know/ I
or disagree?	A man's job is to earn money; a	don't want to answer [5]
	woman's job is to look after	
	the home and family	
	A working mother can	
	establish just as warm and	
	secure a relationship with her	
	children as a mother who does	
	not work	
	Both the man and woman	
	should contribute to the	
	household income	
	Married people are generally	
	happier than unmarried	
1 01 101	people	61.6
[q9b] Please consider the	A man should be prepared to	Disagree [1], Somewhat
following statements. To what	cut down on his paid work for	Disagree [2], Somewhat Agree
	the sake of the family	



extent do you personally agree	A woman's job is to earn	[3], Agree [4], I don't know/ I
or disagree?	money; a man's job is to look	don't want to answer [5]
	after the home and family	
	A working father can establish	
	just as warm and secure a	
	relationship with his children	
	as a father who does not work	
	Both the man and woman	
	should contribute to the	
	household income	
	Married people are generally	
	happier than unmarried	
	people	
[q10]		Very important [1], Important
	Are human rights important to	[2], Neither important nor
	you?	unimportant [3], Unimportant
[ 44]		[4], Not important at all [5]
[q11]		Very important [1], Important
	Are children's rights important	[2], Neither important nor
	to you?	unimportant [3], Unimportant
[q12] Please consider the	Every person in the world	[4], Not important at all [5] Scale 1-6. Not at all [1], Very
following statements and	should be treated equally.	much [6]
respond with your personal	Everyone should have equal	
opinion	opportunities in life.	
opinion .	It is important to live in secure	
	surroundings.	
	I avoid anything that might	
	endanger my safety.	
	It is important to make my	
	own decisions about what I do.	
	I like to be free and not	
	depend on others.	
	It is important to help the	
	people around me.	
	I want to care for their well-	
	being.	
	The government should ensure	
	my safety against all threats.	
	I want the state to be strong so	
	it can defend its citizens.	
	The government should secure	
	the rights of adults and	
	children equally.	
	All people should have equal	
	rights regardless of their age or their relationship to others.	
[q13] In your opinion, the	Women	Too many rights [1], Too few
following groups in our	Children	rights [2], As many rights as
country currently have?	Indigenous people	they should have [3]
double y danielity have:	Men	and flave [5]
	IVICII	

	Immigrants	
	Religious communities	1
	Homosexuals	-
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[q14] When the child	That of the child	Scale 1-4. Should matter the
protection authorities decide	That of the child	least [4], Should matter the
what to do with a child that is	That of the father	most [1]
in a vulnerable situation,	That of the father	1
whose opinion should matter	That of the mother	
foremost?	That of caseworkers in child	
	protection services	
[q15] Please consider the	procedure in our river	
following situation: [The Child		
Protection authorities] have		
removed two children from a		
[family] and placed them in		
· · · · · · · · · · · · · · · · · · ·		
emergency care because of		
concerns about physical abuse.		
The parents admit they use		
physical punishment to		
discipline their children but are		
willing to stop to get them		
back. The child protection		
services are concerned that		
there is a high risk of further		
abuse should the children be		
returned		
Variations of [q15]		
[q15-N1] [The Finnish Child		
Protection authorities]		
[Norwegian family]		
[q15-N2] [The Polish Child		
Protection authorities]		
[Norwegian family]		
[q15-N3] [The Romanian Child		
Protection authority]		
[Norwegian family]		
[q15-F1] [The Norwegian Child		
Protection authority] [Finnish		
family]		
[q15-F2] [The Polish Child		
Protection authority] [Finnish		
family]		
[q15-F3] [The Romanian Child		
Protection authority] [Finnish		
family]		
[q15-P1] [The Norwegian Child		
Protection authority] [Polish		
family]		
[q15-P2] [The Finnish Child		
Protection authority] [Polish		
family]		
ranniyj		



[q15-P3] [The Romanian Child Protection authority] [Polish family] [q15-R1] [The Norwegian Child Protection authority] [Romanian family] [q15-R2] [The Finnish Child Protection authority] [Romanian family] [q15-R3] [The Polish Child Protection authority] [Romanian family]		
[q15-1]	In this situation, do you agree or disagree with the decision to place the children in emergency care?	Scale 1-6. Strongly disagree [1], Strongly agree [6]
[q15-2]	What do you recommend the Child Protection authorities to do next in this situation?	Return the children to their parents and do nothing [1], Return the children to their parents and monitor the situation [2], Return the children to their parents and provide in-home services for the family [3], Prepare for a care order to temporarily place the children with another family [4], Prepare for a care order to permanently place the children with another family"
[q16]	Which option best characterises how you identify yourself?	"[NATIONALITY] only [1], [NATIONALITY] and European [2], European and [NATIONALITY] [3], European only [4], Neither [NATIONALITY] nor European [5]
[q17]	I would rather be a citizen of [COUNTRY] than of any other country in the world.	Scale 1-6. Strongly disagree [1], Strongly agree [6]
[q18]	In [COUNTRY], our people are not perfect, but our culture is superior to others	Scale 1-6. Strongly disagree [1], Strongly agree [6]
[q19]	How proud are you of being [NATIONALITY]?	Very proud [1], Somewhat proud [2], Not very proud [3], Not proud at all [4], I am not [NATIONALITY] [5]
[q20] Although there are a number of qualities that		Independent [1], Respectful of their elders [2]



noonlo think shildren should		Curious [1]
people think children should have, every person thinks that		Curious [1], Good Mannered [2]
some are more important than		Obedient [1],
others. Although you may feel		
that both qualities are		Self-reliant [2]
<u> </u>		Considerate [1],
important, please choose		Well-behaved [2]
which one of each pair is more		Free-spirited [1],
important for a child to have.		Polite [2]
Would you say that it is more		Orderly [1],
important for a child to be		Imaginative [2]
		Adaptable [1],
		Disciplined [2]
		Loyal [1],
		Open-minded [2]
[q21] To what extent do you	Children should have a duty to	Disagree [1], Somewhat
personally agree or disagree?	respect their parents	Disagree [2], Somewhat Agree
	Children should have a right to	[3], Agree [4], I don't know/ I
	be loved by their parents	don't want to answer [5]
	ac loved by their parents	
[q22] The school is worried		
about a 7-year old boy as		
information has emerged that		
he is exposed to physical		
violence by his parents. The		
teacher summons the parents		
to an interview at the school to		
obtain more information. The		
parents are [ <u>native</u>		
citizens/Nigerian migrants],		
both work and have little		
education. When the teacher		
asks about using violence, the		
parents say that a slap on the		
backside and on the ear are		
used to punish what they		
describe as 'bad behavior'.		
They don't view this as		
violence, but as completely		
necessary to correct		
undesirable behavior by the		
boy. The school considers the		
boy to have social and		
cognitive abilities adequate for		
his age, moderate		
concentration difficulties and		
high energy levels.		
[q22-1]	Is the parents' method of	Yes, a slap on the backside and
	punishment acceptable?	the ear are acceptable to
		correct undesirable behavior
		[1], No, a slap on the backside
		and the ear are not acceptable



		to correct undesirable behavior [2]
[q22-2]	Do you believe that the school should report this matter to the child protection services?	Yes, the school should report it [1], No, the school should not report it [2]
[q23] The law requires the child protection services to intervene in a family when children are maltreated, but		To mistakenly remove a child from the parents [1], To mistakenly not remove a child from parents [2]
maltreatment can be very difficult to prove and sometimes mistakes are made. Which mistake do you personally think is worse:		To mistakenly implement inhome services [1], To mistakenly not implement inhome services [2]
personally clinicis tronser		To mistakenly return a child from foster care to birth parents [1], To mistakenly not return a child from foster care to birth parents [2]
[q24] A person has a [substance abuse problem/mental health problem/learning difficulty], to which degree do you, personally, believe that this	Is a condition that the person is responsible for themselves? Is a condition in which the person cannot care for a child alone? Is a condition in which the	Disagree [1], Somewhat Disagree [2], Somewhat Agree [3], Agree [4], I don't know/ I don't want to answer [5]
	government is obligated to provide services to the person?	
[q25] Select the options that apply to you about contact with the child protection system	I have contact with child protection system through my work  I work in the child protection system	Yes [1], No [2]
	I have personal experience with the child protection system I know someone who has or	
	has had contact with the child protection system	
[q26-1] Your government implements a new national child maltreatment reporting program for all citizens.	Would you report to the child protection authorities if you suspect child maltreatment?  Would you encourage your friends and family to also	Yes [1], No [2], Don't know [3]
[q26-2]	contribute?  Would you take part in this program if the government requires that you do?  Would you encourage your friends and family to take part in the program?	Yes [1], No [2], Don't know [3]



ŕ	Very important [1], Important
•	[2], Neither important nor
•	unimportant [3], Unimportant
•	[4], Don't know [5]
individuality	
The child's ethnic, cultural,	
linguistic, and religious	
background	
The child's family and stable	
relationships with close adults	
The child's particular	
vulnerability factors	
The child's right to continuity	
and a safe and suitable	
caregiving environment	
The child's social situation,	
health, education, and future	
prospects	
The child's opinion	
even when the child does not	
want to.	
even when contact is making	
the child feel bad.	
even when contact is	
disrupting the child's	
performance at school.	
even when contact is	
disrupting the child's	
	linguistic, and religious background The child's family and stable relationships with close adults The child's particular vulnerability factors The child's right to continuity and a safe and suitable caregiving environment The child's social situation, health, education, and future prospects The child's opinion even when the child does not want to. even when contact is making the child feel bad. even when contact is disrupting the child's performance at school. even when contact is